



Ms Said with Y7 Students - SportsDay 2025

As I write this entry for the Summer 2025 newsletter, I remember the fun we have had this academic year. As you can see in the picture, we had a wonderful time on Sports Day. Looking out over Ormiston Park Academy, I see a vibrant school—not just brightened by the summer sun, but also by the cheerful and positive spirit of our students and staff. Ormiston Park Academy truly is a wonderful place to learn and work, and I hope that spirit shines through in everything we do.

As the academic year draws to a close, I want to express my heartfelt thanks to all our students and staff for their hard work, dedication, and positivity. Together, we have truly embodied our PARK values (Perseverance, Aspiration, Responsibility, Knowledge).

As is often the case at this time of year, we bid farewell to some valued colleagues. This summer, several staff members are moving on to exciting new opportunities. We send our warmest wishes and all the best for the future. We also want to take this opportunity to wish Rose all the best as she begins her well-earned retirement. Each of them has made a lasting impact and will be greatly missed.



Finally, I'd like to thank our wider community for the continued support throughout the year. I wish all our students, their families, and our staff a restful and enjoyable summer break. I look forward to welcoming everyone back in September.

Ms M. Said - Principal

WE'VE MADE IT!!!



Message from the Executive Principal - Ms J. Hassan

Celebrating success and looking ahead

I hope everyone has enjoyed the second half of the Summer term and is looking forward to the holidays. I trust we are all excited too about our return to Ormiston Park Academy in September. This Newsletter is full of information about the school, including lots of exciting opportunities that our students have benefitted from this academic year. I hope you enjoy reading and finding out more about everything that's been going on at Ormiston Park.



Ms J Hassan

We are looking forward to receiving our GCSE results this summer – our students and their teachers have all worked hard and we hope this is rewarded with great success. Our 'Believe and Achieve' mission statement and PARK values mean we encourage all our students to aim high and do all that we can to support them so that they can be successful. Let's hope that our ethos, mission and values are reflected in our results.

We have been improving attendance and punctuality at Ormiston Park, which I am grateful for. As we know, the school day starts at 8.30am and students should be onsite from 8:20am. As I'm sure you can imagine, it is frustrating for teachers and other children when students arrive slightly late for lessons and so disrupt learning for themselves and others.

Please consider buying your child an alarm clock (it is preferable that mobile phones are switched off in bedrooms when children are sleeping). It would also be helpful if, over the Summer holidays, you could review what time students should leave for school to arrive at around 8.20am – to start learning at 8.30am. We appreciate the responsibility that parents/carers take to ensure each of our children arrives on time for school.

Now, as we approach what I hope will be a lovely and restful Summer holidays, I wish all of our Ormiston Park families a great and well deserved break. We look forward to seeing you all back at school in September and can't wait for another lovely year here at Ormiston Park Academy.

With my very best wishes

Jodie Hassan



P A R K

Perseverance Aspiration Responsibility and Knowledge



Mr Aron Whiles



AN OAT ACADEMY

Message from the Chair of OPA IAB

As we approach the end of the summer term, the 24-25 academic year has been a very busy and successful one at Ormiston Park Academy. The school environment has improved considerably this year both in terms of the general environment but most importantly in classrooms, many of which have been remodelled with refreshed decoration and new digital screens, this has contributed positively towards further improving the teaching and learning experience of pupils every day. On my regular visits to the school, I now see pupils working hard, taking pride in their work and behaving well in lessons, alongside expert teachers enjoying teaching at Ormiston Park.

It is really important that pupils, their families and staff at the school use the summer break to relax and recharge ahead of what will be another academic year of hard work to make Ormiston Park Academy the excellent school we all want it to be. I am really proud of Ormiston Park and its journey of improvement, I would like to thank everyone involved in this journey as working together and in partnership is so important.

ATTENDANCE & BEHAVIOUR



Celebrating Positive Behaviour

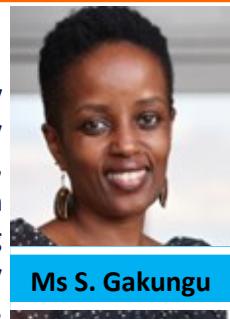
Throughout the Summer Term, students have continued to uphold and demonstrate our **PARK values**. Their positive behaviour has been evident in lessons, during transitions, and through their engagement in wider school life. From showing resilience in challenging tasks to taking ownership of their actions and striving for excellence, our students have exemplified what it means to be part of our school community.

To continue on this positive trajectory, it is vital that we work in partnership with you — our parents and carers — to maintain clear expectations, celebrate positive choices, and create a consistent environment where every student can thrive. Your ongoing support at home plays a crucial role in reinforcing the values we uphold in school, and together, we can ensure that our young people continue to grow in confidence, character, and achievement.

Thank you for being a key part of this journey.

Attendance

Attendance continues to be a key focus for us, as we know that every day in school counts. This term, many of our students have shown great commitment by maintaining strong attendance, which directly supports their learning, progress, and overall wellbeing. We are grateful to our parents and carers for recognising the importance of good attendance and ensuring their children are in school, on time, and ready to learn. As we look ahead, we ask for your continued support in making attendance a top priority. Please ensure your child is in school from the very first day of the Autumn Term, as a strong start sets the tone for a successful and settled year ahead.



Ms S. Gakungu

ATTENDANCE WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

How many days are too many? The common belief is that every pupil

should attend school for 90% of their life.

How do you measure up?

Attendance	Days Absent	Periods Absent	Lessons Absent
95%	9 Days	2 Weeks	50 Lessons
90%	39 Days	4 Weeks	100 Lessons
85%	78 Days	8 Weeks	150 Lessons
80%	138 Days	18 Weeks	200 Lessons
75%	188 Days	30 Weeks	250 Lessons
70%	327 Days	11.5 Weeks	290 Lessons
65%	467 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent



Students' Experience at OPA



Ms L. Padmore

Ormiston Park Academy proudly marked the 80th anniversary of VE Day with a series of thoughtful and inspiring events. Mr Gray led powerful assemblies throughout the week, helping students reflect on the significance of VE Day. Ms Scott and Mrs Everitt organised a range of activities, from viewing historical video clips to enjoying the sounds of wartime music echoing through the school.



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Students wrote heartfelt speeches inspired by the events of VE Day and shared them during a special tea party, where both staff and students remembered their own family connections to WWII. It was truly moving to see our young people engage with the past and recognise the sacrifices made for the freedoms we enjoy today.



This is a very prestigious award whereby the students are nominated by their peers and are formally recognised at a presentation evening held at the Civic Hall Grays attended by the Mayor. This year, following nominations from students and teachers, I'm thrilled to announce that our awardees have all received a £300 grant to spend on things they would like for the school.



Library & Literacy

Mrs Everitt- Literacy Lead

Scholars Graduation

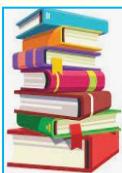


Some of our incredibly talented Year 10 students participated in an intense course, culminating in a thesis on Reimagining Reality: Documentary Approaches in Art. This took self-discipline; a drive to learn independently and application, all supported by a lecturer from Kings College London.

All the students' grades were outstanding and very well deserved. Their hard work was recognised at a graduation ceremony held at Kings College London, where the students got a taste for Uni life. A very well done to them all.



Jack Petchey Speak Out is a remarkable event. Whereby, we had 60 Year 10 students embark on an enjoyable but intensive one day course in how to make and deliver a compelling speech. All our students were fantastic and all will be able to use their newly gained knowledge for their GCSE English exam. It was fantastic to have one of our students reach the regional finals held at St Clere's School where she delivered a passionate speech doing herself and OPA proud. Other students came of their own accord to support and champion their friend, which really does epitomise our school spirit.



Literacy Competitions Our students have shown off their talents, allowing their imaginations to run wild and delighting us with their engaging creative writing and poetry. Our students showed great empathy understanding and maturity in their writing and delivery.

They have entered many exciting competitions throughout the year, and we wish all the very best of luck to students who have sent entries to national competitions – BBC Young Writer and IF Oxford Poetry. We are very proud of you all.

SCIENCE MAKES PEOPLE PROVES

Science starts with just a spark
A question floating in the dark
Why does the apple fall to the ground?
What makes the planet spin around?
A moon in water lights the fuse,
And starts to measure, test and muse
From ancient skies to modern screens?
We chose the truth that hide between.
The Greeks once watched the stars parade
With compass chart and thoughts they made.
While Galileo turns his lens
To moons and stars that show old friends.
Darwin walked where glories flew,
And saw that change could shape what's true
From fossil bones to feathered wings.
He traced the arc of living things.
We're bottled lightning, where foul void
Bursts like the east could not avoid.
The steam once drove the iron train
Now it burns inside our brain.
We mapped the land in every cell
A hidden story time will tell
In the bats after the humung lights
We lost the bounds of day and night.

LGBTQ+ Speech

We gather today to celebrate love, acceptance and the vibrant diversity of the LGBTQ+ community.

Each one of us deserves to live authentically, free from discrimination and prejudice.
Let us honour the courage of those who came before us, and continue to fight for equality and justice for all.

Together we can create a world where every person is valued, respected and empowered to be their true selves.

Let's stand united, spread love and build a brighter, more inclusive future.

Let us remember that progress is not given; it requires constant vigilance and action.

Let's commit to educating ourselves and others, challenging harmful stereotypes and creating safe spaces for all members of our community.



Reading at Ormiston Park

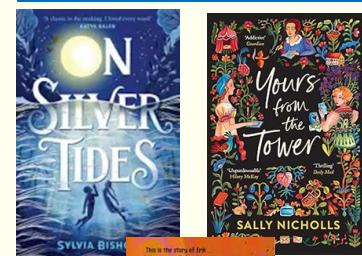
This year we have taken great strides to foster a love of reading amongst students. Our **DEAR** (Drop Everything And Read) initiative has begun to encourage students to spend the first 10 minutes of Period 5 to immerse themselves in a book of their choice. These moments have had a big impact fostering focus, and a calm start to the last lesson of the day.

Meanwhile, our **Robust Reader programme**, which began earlier in the year has allowed each year group to explore a selected text during form time, using discussion questions to deepen understanding and develop confidence in speaking and reading. It has been fantastic to see tutor groups engage with these stories.

As we look ahead, we'd like to remind all students that a reading book is an essential part of daily equipment, just like a pen or a pencil. Please remember that regular reading builds vocabulary, improves writing, and supports learning across every subject. **Well done to all our students for making reading part of your routine this year, keep it up over the summer!**

Ms S. Khatun – Lead Practitioner of English

Robust Reader programme



Lexonik

It has been a very busy final term, whereby the students have seen their hard work come to fruition. Aiding this is our **Lexonik reading course**, which has been of huge benefit with its unique way of delivering targeted support in the five pillars of reading: Phonemic, Phonics, Fluency, Vocabulary and Comprehension. Lexonik has increased the reading speed, comprehension and spelling for all 309 students that have completed the course. Our Year 11 students told us they really noticed the benefit during their GCSE preparation and exams.

The Questioner

Ask questions about the text.

Why did the character...?
How was the character feeling?
Who is? When? Who?
What if? Where? Will?

Look for clues
What will help
the others
understand?
Remember
What clues does the
author / illustrator use?



The Predictor

I think...
I predict...
I imagine...
I suppose...
I wonder if...



Look for clues:
title
illustrations
Remember:
You can change your
mind as you go

The Summariser

Retell what you have read in your own words.
The main idea. The problem was.
The story takes place in. This lead to.
The main characters. The resolution was.
First, then, next, last.

Clues:
Important
information only
Remember:
Keep to the facts
Keep it short

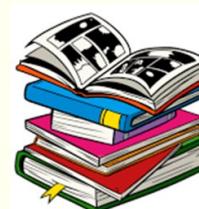


The Clarifier

There is a word I cannot read.
I do not understand this sentence.
I am confused by this part.
Share clues others may have missed them.
Do you know of another situation like this?



Look for clues:
What helped you
understand?
Remember:
Look for commas, you
may get more information.
Look for roots of words
with a suffix or prefix.



Our crochet club numbers keep growing and we have enjoyed learning new stitches and making great pieces. Currently, the students are making poppies that will cover Southend Pier for Remembrance in November. This is something the students are really excited to be part of.

Thank you to The Aveley Christian Centre for their generosity in supplying the yarn.



Crochet Club

Chess tournament Winners



Our Chess team has grown in strength and numbers, and I am so proud to say that after a very hard fought battle with Harris Ockendon we were crowned tournament **WINNERS**.



Celebrating Pride Month at OPA

In the month of June, Ormiston Park Academy school proudly joined communities around the world in celebrating **Pride Month**. A time to recognise, support, and stand in solidarity with the LGBTQ+ community. Students took part in a lively and informative LGBTQ+ quiz, helping to raise awareness and encourage open discussion about identity, inclusion, and acceptance. Students were invited to wear rainbow colours as a visible show of support, and many contributed to a beautiful and thoughtful Pride-themed display that brightened the academy. Students attended a **Pride celebration** in the library and listened to inspirational speeches delivered by students to show solidarity. These activities were more than just celebration, they were a chance to reinforce the message that everyone deserves to feel safe, respected, and valued, just as they are.



Careers Events Summer Term at OPA



Interview Preparation Workshop and Mock Interview Day

With the support of our Enterprise Partners at the Lower Thames Crossing project, OPA hosted 15 professionals from a variety of different businesses for a Year 10 Mock Interview Day. Every student in the year group took part in a workshop. Students were given a set of questions and a CV template to take away to prepare for the main event. On the day, students were formally interviewed by an external professional and given feedback on their CV and how they performed at interview. Our students impressed the guests so much, that some were told they could be employed on the spot and others were offered work experience opportunities over the summer. It was wonderful to see our students leaving the room with huge smiles, feeling proud of their achievements.



Interview Workshop



Year 10 University Taster Day

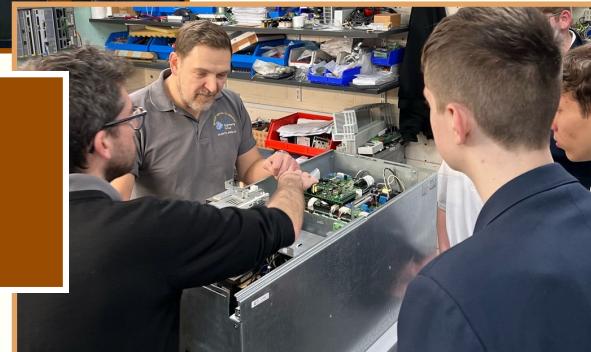
Our whole cohort of Year 10 students spent the day at The University of Essex Southend Campus, taking part in workshops on university life and student finances as well as touring the facility and meeting current student ambassadors. This informative visit gave our students a real insight to what could be their future educational journey.



Y10 University Taster day



Workplace visits



Workplace Visits

A number of our Year 9 and 10 students attended workplace visits at an Engineering Company and a Care Provider. The visits were to give small groups of students the opportunity to find out about the world of work from local businesses, tour the workplaces and meet the staff. Students were chosen according to their option choices and visited places that related to their future career interests.

Ms Montgomery - Careers Lead

Mental health and Well-being

As we come to the end of another successful academic year, I would like to thank our wonderful school community for their passion and enthusiasm in celebrating positive mental health at Ormiston Park Academy. Following our Mental Health Awareness assemblies and the valuable feedback from students, staff, and parents/carers, we are now continuing our exciting improvement journey through the Wellbeing Award for Schools.

Miss Mussenden- Senior Mental Health Lead.

Mission Statement:

Ormiston Park Academy's Mental Health Provision was the first of its kind across the Ormiston Academies Trust. We are committed to making a difference to the lives of all students in our school community by working with each other. We act with determination, empathy and compassion. No matter what challenges our students, families, staff, or community may face, we always come together with support. We are committed to building a resilient culture and ethos of empathy and positivity. We are not passive players in young people's lives but active participants who can and do make a real difference. This is reflected in our curriculum intent statement and core values, *'Perseverance'*, *'Aspiration'*, *'Responsibility'* and *'Knowledge'*. We are determined as a community to ensure that every young person has the opportunity to 'Believe' and 'Achieve' their full potential.



When to ask for Support

- If you are not feeling yourself.
- If you have been through or are going through something difficult.
- If you are finding it hard to cope with how you feel or with things in everyday life.
- If you want someone to know how you've been feeling.
- If you want or need help.

Starting the Conversation

- Find a way that feels right for you.
- Find a good time.
- Practise what you want to say.
- Explain how you have been feeling and how it impacts your life.
- Suggest how they could help.
- Make a plan to take care of yourself after.

Where can I find Support Outside of School

- Shout & The Mix**
- Text: 85258
- Papyrus**
- 0800 068 41 41
- Text: 07786209697
- Childline**

- Talk to a counsellor on 0800 1111 (open 24/7)
- CAMHS Out of hours Crisis Number: 0800 995 1000
- www.youngminds.org.uk
- www.kooth.com
- www.familylives.org.uk
- www.samaritans.org
- Text: 116 123



PSHE: Supporting RSE with Healthcare Professionals

As part of our PSHE lessons, we were pleased to welcome two experienced nurses into school to support the delivery of our Relationships and Sex Education (RSE) curriculum.

Throughout the day, students in Year 9 and Year 10 participated in tailored sessions designed to deepen their understanding of key RSE topics. The workshops were informative and age-appropriate, reinforcing prior learning while introducing new and important information in a respectful and engaging way. Our students responded exceptionally well, demonstrating curiosity, maturity, and a willingness to engage in meaningful discussions. Many expressed how valuable they found the sessions in building both their confidence and understanding. We look forward to welcoming the nurses back next academic year.

Mrs Shorey – Curriculum Lead PSHE

OPA Eco Project

Eco Project will officially be rolled out in September 2025. The school was able to secure funding from OAT, supporting our academy's commitment to sustainability.

As part of the [Recycling Initiative](#), new recycling bins will be introduced in all classrooms and around key areas of the academy. A large site-wide recycling bin will also be provided by the council. These additions will significantly improve our recycling efforts and help make the academy eco-friendlier.

The Eco Team, led by [Michelle \(Head Girl\)](#) and supported by [Mrs Biyekete](#) will deliver assemblies next academic year to inform students and staff about our sustainability goals and how everyone can get involved.

Eco Warriors in Action

Thank-you to our Eco Warriors, who have been, preparing the garden for planting winter vegetables and maintaining the flower beds at the front of the school.

Their dedication is already making a visible difference and making our academy greener.



Students have been really relishing the opportunity to try out diverse activities such as the new Eco club, run by Ms Biyekete. The club is developing the raised beds in the field ready for sustainable gardening in the autumn term.





Celebration Assemblies – Recognising Student Success



Congratulations to Our Award-Winning Students!

We are proud to celebrate the outstanding achievements of our students who were recognised during the end-of-term celebration assemblies. Awards, rewards vouchers, chocolates and certificates were presented across all subject areas, including:

- 🥇 Highest Achievers
- ⭐ Most Improved
- 👉 Effort and Commitment
- 📅 Excellent Attendance and punctuality
- 🏆 Head of Learning Awards
- 🎓 PARK Awards
- 🏅 Principal Awards

Each award reflects the incredible perseverance, aspiration, determination, growth, and excellence shown by our students this term. Special acknowledgements were given to tutor groups with the most achievements. They were treated to a celebratory breakfast with their Heads of Learning. In addition, selected students joined the Principal for a well-earned pizza lunch.

Well done to every student who received an award, your hard work and dedication is truly inspiring.

Let's carry this momentum into next year and keep up the fantastic work!





PRINCIPAL'S LUNCH



Outstanding Student Leaders

A huge congratulations and heartfelt thank you to our amazing Year 10 Senior Student Leadership Team, who have shown outstanding dedication and maturity since taking over from the Year 11 team at Easter. Each student leader has taken on responsibility to lead a project in the coming school year. Their enthusiasm, commitment, and ideas have already had a real impact on our school community.

This week, the team joined Mrs Padmore for a planning lunch, where they worked together to map out key events in the school calendar for next year, showing great initiative, teamwork, and leadership.

In September, the team will take another important step in their leadership journey by interviewing and selecting student leaders from Years 7–10 to join them on the leadership team. We know they'll approach this with the same energy, fairness, and high standards they've demonstrated all term.

Well done to each and every member of the team, you've been fantastic role models, and we can't wait to see everything you'll achieve next year!



Exciting Enrichment: A Fantastic Term of Activities!

Sporting clubs run at Ormiston Park have been amazing. We are now getting much more students participating in diverse clubs such as table tennis, badminton, athletics, rugby, rounders and girl's volleyball! The students' enthusiasm makes Ormiston Park a vibrant, fun place to be. This year, the Key Stage 3 netballers have had an amazing season, winning many games in the Thurrock League. The rounders teams have also shown real progress too. Specific highlights this year include; one of the best athletics seasons at Ormiston Park, with many athletes gaining podium places in the process, and the Year 11 boys basketball team going unbeaten all season and winning the Essex Cup and National Schools title. The Year 9 boys basketball team were not far behind, as they got into the quarter-finals of the National Schools competition too – we can't wait for next year! [Mr Ancora—Enrichment Lead](#)

Clubs

There has been a real surge in clubs at OPA this year, with a wide range of non-sporting clubs on offer, which is really positive to see. The introduction of an [Esports club](#), which is at the cutting edge of gaming and technology and spans many different subject areas, has been running this year. Lead by [Mr Uddin](#), it focuses on skills, qualifications and careers involved in esports through a gaming-style theme. The club is very popular and has created new links with higher education providers both locally and nationally.

Our new Head of Performing Arts, [Ms Stacey](#) has developed budding thespians and performers. Her Drama workshops are really interesting, and the role-plays they do are fabulous! The Musical Theatre workshops allow pupils to build on their stage craft. The school choir, which is run by [Ms Onyema](#) enables students to explore different musical avenues.

The Year 9 cooking club, is a great success. One of our Year 9 pupils had a burning desire to organise and run the club, that he recruited 20 of his peers to join. The club is run by [Ms Simpson](#). Students have shown their creative side in their creations of a wide range of dishes - from pasta to burgers to desserts. Students have learnt invaluable life skills and built their confidence and independence.



Under 16 – National Champions!



Esports Club



Drama Club



Cooking Club

Exciting Enrichment: A Fantastic Term of Activities!

Rewards Trips

As a result of our students hard work this year, Ormiston Park recently ran several rewards trips to thank those pupils for the exemplary effort, achievement and behaviour since September.

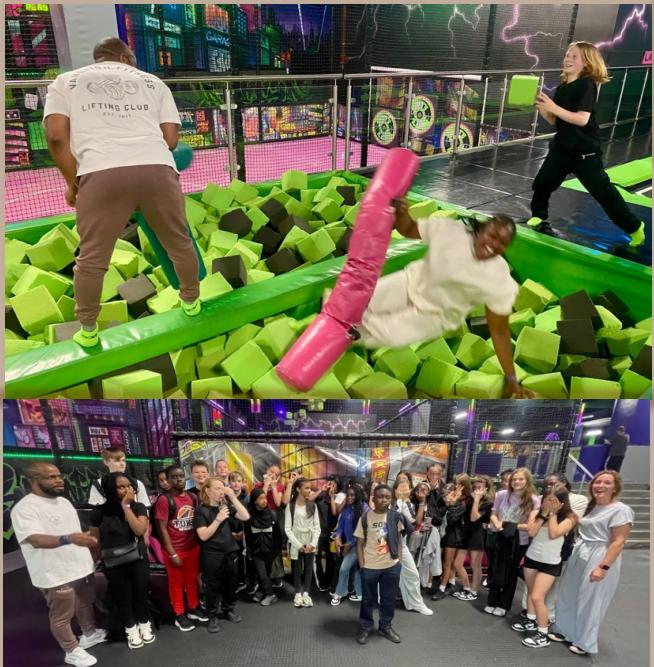
The Year 7's went to **Laser Quest in Lakeside**, where they thoroughly enjoyed the experience. Mr Ancora and Mr Choudhary were living out their Call of Duty skills that day but were no match for our Year 7 sharpshooters! The following day, Mr Samuel took a group of **Year 8 pupils to Flip Out Trampoline Park**, and the students really impressed with their gymnastic skills and creativity on the trampolines. Ms Taylor and Mr Samuel were trying to match some of our students, and they looked like they were having more fun than the pupils.



Year 7 Reward trip to Laser Quest in Lakeside



Year 8 Reward trip to Flip out Trampoline Park



Year 10 trip to the O2 in North Greenwich, London



Year 9 pupils took a cultural capital trip to the Southbank in London. They went into the Tate Modern to find artwork that pertains to their forms which are based on artists. They walked along the Southbank and visited Borough Market for lunch. The sheer sights, smells and tastes were amazing, and many a photograph was taken of the viral delights. The students really enjoyed the trip.

Year 10 pupils travelled to the O2 in North Greenwich for a spot of crazy golf. In what was a glorious day, the group navigated their way around the course, keeping score along the way. There were several budding golf professionals showing their skills. Everyone was enjoying the ambience and music, and it was a lovely way to see out the year. Ms Collins and Ms Winter noted how well behaved and enthusiastic the pupils were.

Well done to all.



Year 9 Cultural capital trip to the Southbank in London–

Visit to Tate Modern

Ormiston Park Academy - PE Department News

As the summer term draws to a close, we're proud to reflect on an action-packed season of sport, teamwork, and outstanding achievement across OPA.

Athletics Meets & District Preparation

This term, our students took part in a series of athletics meets with local schools, competing with brilliant spirit and determination. These events not only showcased the talent within our academy but also helped prepare our athletes for the highly anticipated **District Athletics Championships and Sports Day**. The camaraderie and sportsmanship on display were a credit to our students and the PARK values they represent.

Rounders We entered teams in the Year 7 Girls, Year 8 Girls and Year 9 Mixed Rounders Rallies. All teams did exceptionally well, showing fantastic determination and sportsmanship. Our Year 7 team came away with third place in the borough, as well as winning all of their league games.



The progress and determination shown by our students have been truly inspiring, and with continued hard work and commitment, we're confident that next year will bring even more success on the track and in the field. We're incredibly proud of all our students for their achievements this term. Their dedication, teamwork, and enthusiasm continue to make the PE Department a vibrant and exciting part of academy life.

Have a fantastic summer break, and we look forward to even greater things in the new academic year!

SPORTS DAY!

Sports Day Success

Our annual Sports Day was a fantastic celebration of athleticism and school spirit. Students competed in a wide range of events, from sprints and long-distance races to jumps and throws. The performances were outstanding, and it was heartwarming to see students cheering each other on, showing true sportsmanship and support.

Sports Day Results:

- Year 7 – Bowie: 231 points
- Year 8 – Pankhurst: 205 points
- Year 9 – Basquiat: 204 points
- Year 10 – Austen: 204 points

District Athletics Championships

Our students truly shone at the District Athletics Championships, representing Ormiston Park Academy with pride, passion, and excellence. Their performances were a testament to their hard work and dedication, and they embodied our **PARK values** throughout.

Notable Achievements:

- David – High Jump
- Amelia – Javelin
- Jaidon – Shot Put
- Dumni – Shot Put
- James – 1500m
- Alfie – 200m
- Cameron – Long Jump
- Maira – 200m & 100m
- Freddy – 1500m
- Sam – 300m

We also had a number of impressive 4th and 5th place finishes, marking a **huge improvement from last year**.

Year 11—End Of An Era



Mr Clark

As we close the chapter on what has been a truly remarkable year, I want to take this opportunity to reflect on the journey of our incredible Year 11 students. This cohort has shown unwavering determination, maturity, and unity throughout their time at Ormiston Park Academy, and it has been a privilege to witness their growth both academically and personally.

One of the most special moments of the year was [our Year 11 Leavers' Assembly](#). It was a heartfelt occasion where we came together as a year group to celebrate the many successes our students have achieved—not just this year, but throughout their entire schooling journey. It was a joy to see so many awards handed out to students who have fully engaged with school life and truly embodied our PARK values: Perseverance, Aspiration, Responsibility, and Knowledge. I could not be prouder of the young people they have become.

The celebrations continued with an unforgettable [Year 11 Prom](#). The evening was filled with laughter, joy, and a real sense of togetherness. Students arrived looking absolutely fantastic and enjoyed a delicious meal followed by a night of dancing, singing, and memory-making. It was a fitting and emotional end to a wonderful academic year, and a perfect way to celebrate the friendships and experiences that have shaped their time with us.

This year group will be deeply missed. They have left a lasting impression on our academy, and I have no doubt they will go on to achieve great things. I am incredibly proud of each and every one of them and wish them all the success and happiness in the world as they take their next steps.

Warmest regards, [Mr Clark—Director of PE/HOL Y11](#)



From all of us at Ormiston Park Academy

Have a wonderful Summer and Stay Safe !



Uniform, Equipment Expectations - Reminder

All students must wear full academy uniform. Snappy Schoolwear Ltd is our approved uniform provider. Detailed information about our uniform expectations were sent out to parents/careers. Below is a summary of the expectations:

PE kit:

- ♦ All students must wear Ormiston Park logo polo shirt and Ormiston Park logo PE shorts (as photo below) both purchased from Snappy school wear
- ♦ Ormiston Park logo training tracksuit (optional)
- ♦ Suitable trainers
- ♦ Socks- Students should bring a change of socks for PE. Any white sports socks are suitable. OPA football socks (optional)



Knife Pleat Skirt



PE Kit





Have a wonderful and restful break.

We look forward to welcoming all students back to school in September 2025.

Key dates information:

- Monday 1st September 2025 - STAFF INSET DAY #1 – SCHOOL CLOSED for students
- Tuesday 2nd September 2025 - STAFF INSET DAY #2 – SCHOOL CLOSED for students
- Wednesday 3rd September 2025 - Year 7 - Arrive by 8.20am for 8.30am start - Year 11 Student Leadership Team (by invitation)
- Thursday 4th September 2025 - Year 7 and Year 11 return to school - Arrive 8.20am for 8.30am start
- Friday 5th September 2025 - All Year groups arrive by 8.20am for 8.30am start
- INSET Day Friday 17th October 2025
- Monday 20th October 2025 – Friday 31st October 2025 – HALF TERM HOLIDAY
- Monday 3rd November 2025- Start of Autumn 2 Term

