

Proposal to transfer Ormiston Park Academy to Unity Schools Partnership

Parent and carer presentation

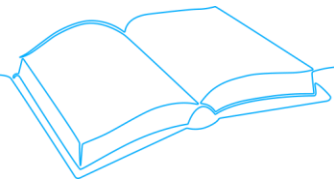
Monday 15 September 2025



Our shared aim

We ALL want:

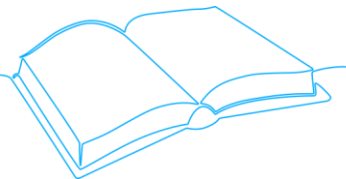
- Every student to thrive, succeed and be happy at our school.
- All our children to fulfil their potential through achieving excellent exam results and acquiring key skills to support their personal development.
- To further advance the significant improvements already made in pupil behaviour, attendance and punctuality and continue to improve the quality of teaching and learning. This will enable success for all.
- Successful progression into further education after Key Stage 4, to allow clear routes to chosen higher education, training and employment beyond.
- Our school to be the school of choice for the local community – a school that all parents/carers and students can be very proud about.



Looking to the future

Our school needs:

- To accelerate our improvement journey. We have made great strides forward already. We are determined to deliver great outcomes more quickly to benefit all our children.
- A more local solution to support the improvements and development that leaders have identified that our school needs.
- More opportunities for staff and students to collaborate with peers locally.
- A new 'next step' opportunity for Sixth Form study at St Edward's Academy.
- A fresh opportunity to ensure that we can achieve our ambitions for each child in our care.



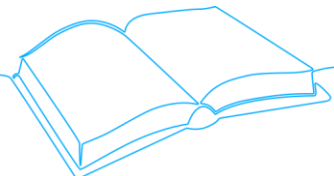
Unity Schools Partnership



Since February 2024, Ormiston Park Academy, OAT and USP have been working closely together to make important changes at our school. There is a strong and positive partnership that has been built to the benefit of our children.

The USP seconded leadership team (Munira Said, Principal and Jodie Hassan, Executive Principal) have already demonstrated how quickly improvements can be made. Our students regularly feedback how happy they are with our new behaviour and academic expectations. Students are making positive progress.

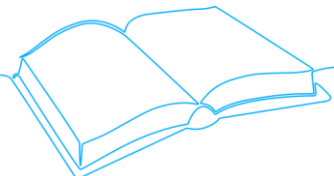
- USP values and vision align with OAT.
- USP has the local capacity required to continue to improve and develop our school, so we achieve the excellence that our children deserve.
- USP bring a continuity of approach and will ensure that all improvements already made will continue and accelerate.



Unity Schools Partnership



- 40 schools, all judged by Ofsted to be good or better:
 - 26 primary schools
 - 9 secondary schools
 - 5 special schools
 - 12 specialist hubs
 - 2 nurseries
- 2,500 staff and 17,500 students
- Geographical hubs, focused on promoting the best standards for individual schools and their communities
- Unity Education – CUSP supports over 1000 schools nationally
- Link Directors work with each school
- Subject leads ensure excellence in English, maths, science and MFL – supporting great results



USP strategic overview



Aspect	Explanation	Example
Vision/goals (aims/ambition?)	What we want for all of our children during their time with us. What we are aiming for.	We have to believe that it is possible for every child in our care to thrive, to learn, to succeed, regardless of their starting points. While history may tell us that this mountain is too big to climb, our belief is what gets us up in the mornings and keeps us going when the climb is hard. Education is simply a passport to a life of choice and opportunity – it is our gift and privilege to offer this to every young person that we serve. Making remarkable change happen.
Pillars (spines/commitments?)	The promises or commitments that we make to every person in our organisation. The key areas of work that we focus our energies on.	Exceptional teaching. World-class curriculum. Enriching opportunities. Curiosity and agency. Deep sense of belonging.
Values	Our ways of being that underpin everything that we do.	Kindness. Integrity. Inclusion.
Culture	The eco-system that shapes the way we interact with each other.	Professional pride. Bravery and honesty. Responsibility and servitude.
Priorities	The aspects of our work that will form the focus of our development work (beyond business as usual) for a period of time.	Improve outcomes for SEND and disadvantaged pupils. Improve attendance. Improve attainment across all groups of pupils. Ensure that every student can read fluently. Grow pupil numbers.
Strategy	How we will work towards our priorities.	For example, 'Getting every student reading' strategy, reading/phonics action plans.
KPI	A metric that measures the impact of our actions (linked to our priorities).	All USP schools are judged to be good or better by Ofsted.

What this means for you

- Our ethos and values will remain the same:

Believe and Achieve

and

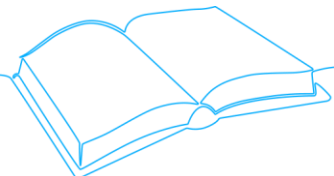
Perseverance

Aspiration

Responsibility

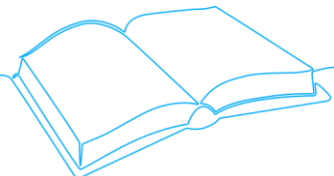
Knowledge

- Support for your child remains our top priority, with a more local network of professional expertise to help.
- Our behaviour expectations and systems will remain the same.
- School structures will remain the same, including Munira Said (Principal) and Jodie Hassan (Executive Principal), with the addition of trust-level support from USP.



What this means for you

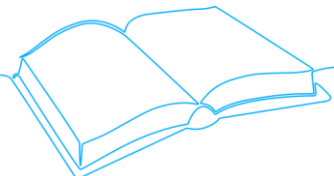
- Term dates will remain in line with Thurrock local authority.
- Our uniform will remain the same, with the changes to branded items at parent/carer convenience.
- The curriculum will ensure progression and achievement for all, with seamless continuity.
- We will continue to uphold the distinctive character of our school and remain rooted in our local community.



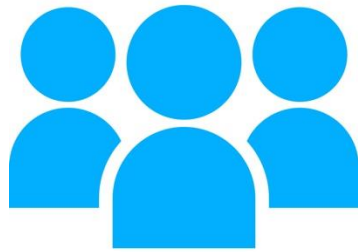
What this means for us



The one change we will need to make is to our school's name and this will be part of a separate consultation with pupils/staff/parents after we have secured DfE approval.



Supporting our community through this change



Information will continue to be shared with students and parents/carers throughout the process.

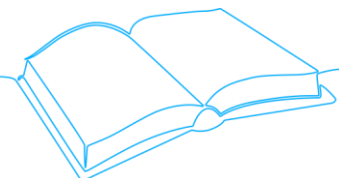


Student and parent/carer input is invited on deciding the new school name.



Email support for parents/carers for ongoing queries during this phase; please do not hesitate to ask if you have any questions.

Our staff will also be fully supported throughout this process.



Timeline to transfer



We are here

Core transfer actions	Lead	Time frame	For stakeholders
Gather your feedback	OAT and USP	8 – 26 September 2025	See the school website for more information, including feedback form and email for questions.
Seek DfE approval	OAT	End of October 2025	Key decision point. All steps below are dependent on securing DfE approval.
Consult staff and unions on transfer of employment (TUPE)	OAT and USP	November 2025	Staff and local union reps will be consulted to ensure a smooth transfer.
Agree the legal elements	OAT and USP	September – December 2025	Standard suite of documents required by DfE.
Final sign-off	OAT and USP	December 2025	Both Boards will review again with a view to sign off the transfer, providing all conditions have been met.
Transfer pupil and staff data to USP systems	OAT and USP	December 2025	Supported by Data Protection law, OAT and USP will agree what pupil and staff data is to be migrated for USP to continue to manage Park without disruption.