

Ormiston Park Academy

Pupil Premium Impact Review 2023-2024



School Overview

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|---|----------------------------------|
| School name | Ormiston Park Academy |
| Pupils in school | Total number of students: 706 |
| Proportion of disadvantaged pupils | 39.24% |
| Pupil Premium allocation this academic year | Pupil Premium eligible: £290,835 |
| Recovery Premium Funding Allocation | £90,724 |
| Total Budget for 2023/2024 Academic Year | £381,559 |
| Academic year covered by statement | 2023/2024 |

Disadvantaged pupil performance overview from published league tables (2023/24)

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|---|-------|
| Attainment 8 | 27.8 |
| Progress 8 | -1.25 |
| Ebacc entry | 4.4% |
| Percentage of Grade 5+ in English and maths | 15.6% |

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| Measure | Ormiston Park Academy Disadvantaged Students | National Disadvantaged Students |
|---|--|---------------------------------|
| Attainment 8 | 27.8 | 34.9 |
| Progress 8 | -1.25 | -0.57 |
| Ebacc entry | 4.4% | 27.7% |
| Percentage of Grade 5+ in English and maths | 15.6% | 25% |

Reporting the Impact of Pupil Premium 2023/2024

Strategy aims for disadvantaged pupils

| Aim | Target | Impact review | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------|--|---|-----------|---------------|--|-----------|--|--|-----|---------------|-----|---------------|--------------|-------|------|-------|------|-----|------|--|-----|--|--------------------------|-----|-----|-------|-------|-----|-----|--|-------|--|
| Attainment 8 | Improve KS4 attainment gap | <p>The attainment Gap for the percentage of students achieving a Grade 4 or above in English and Maths has improved slightly, from 12% in 2023 to 11.4% in 2024.</p> <table border="1"> <thead> <tr> <th></th> <th colspan="2">2022/2023</th> <th colspan="2">2023/2024</th> </tr> <tr> <th></th> <th>All</th> <th>Disadvantaged</th> <th>All</th> <th>Disadvantaged</th> </tr> </thead> <tbody> <tr> <td>Attainment 8</td> <td>31.12</td> <td>28.1</td> <td>36.00</td> <td>27.8</td> </tr> <tr> <td>Gap</td> <td colspan="2">3.02</td> <td colspan="2">8.2</td> </tr> <tr> <td>Grade 4+ English & maths</td> <td>35%</td> <td>23%</td> <td>51.4%</td> <td>40.0%</td> </tr> <tr> <td>Gap</td> <td colspan="2">12%</td> <td colspan="2">11.4%</td> </tr> </tbody> </table> | | 2022/2023 | | 2023/2024 | | | All | Disadvantaged | All | Disadvantaged | Attainment 8 | 31.12 | 28.1 | 36.00 | 27.8 | Gap | 3.02 | | 8.2 | | Grade 4+ English & maths | 35% | 23% | 51.4% | 40.0% | Gap | 12% | | 11.4% | |
| | 2022/2023 | | 2023/2024 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | All | Disadvantaged | All | Disadvantaged | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Attainment 8 | 31.12 | 28.1 | 36.00 | 27.8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gap | 3.02 | | 8.2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 4+ English & maths | 35% | 23% | 51.4% | 40.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gap | 12% | | 11.4% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Improved Literacy | Improve Literacy across KS3 & 4 | Introduced a clear strategy to improve the literacy of students where reading ages are below chronological age. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Improved behaviour | Reduced number of suspensions overall for PP students by 50% | 2022/2023 272 suspensions, 11417 behaviour points 2023/2024 243 suspensions, 15625 behaviour points | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | Reduce negative behaviour points from 40% to 30% | The number of suspensions in 2023/2024 was less than in the 2022/2023 academic year. The implementation of the new Behaviour Policy during later part of the 2023/2024 academic year will have a bigger impact going forward. |
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Teaching priorities for current academic year

| Measure | Activity | Impact Review |
|---|--|--|
| Undertake CAT4 and NGRT Reading Tests to diagnose the specific strengths and weaknesses of each pupil to help ensure they receive the correct additional support through interventions. | <ul style="list-style-type: none"> The CAT4 is similar to an IQ test and gives a snapshot of a pupil's potential, more so than traditional, curriculum-based tests. It identifies learning preferences and helps teachers to see which pupils will need assistance and support, as well as those who need to be challenged. NGRT reading tests give a breakdown of students reading ability, including comprehension which allows teachers to identify which part of reading is a particular challenge for each child. This allows staff to develop specific intervention to ensure the student makes progress. | CAT4 and NGRT testing now forms part of the assessment calendar. All Year 11 students took age appropriate CAT4 tests with Year 10 testing in the Autumn Term 2024. NGRT tests have been conducted for all Year groups in the Autumn term 2023/2024. |
| All Behaviour (positive and negative) communicated to parents, carers. | <ul style="list-style-type: none"> Introduction of Satchel One, | The implementation of the updated Behaviour Policy and procedures has led to improved communication with parents/carers. With the introduction of Satchel One, parents/carers can now see all positive and negative behaviour incidents via their own Satchel One login. This is also followed up with phone calls from staff where appropriate. |