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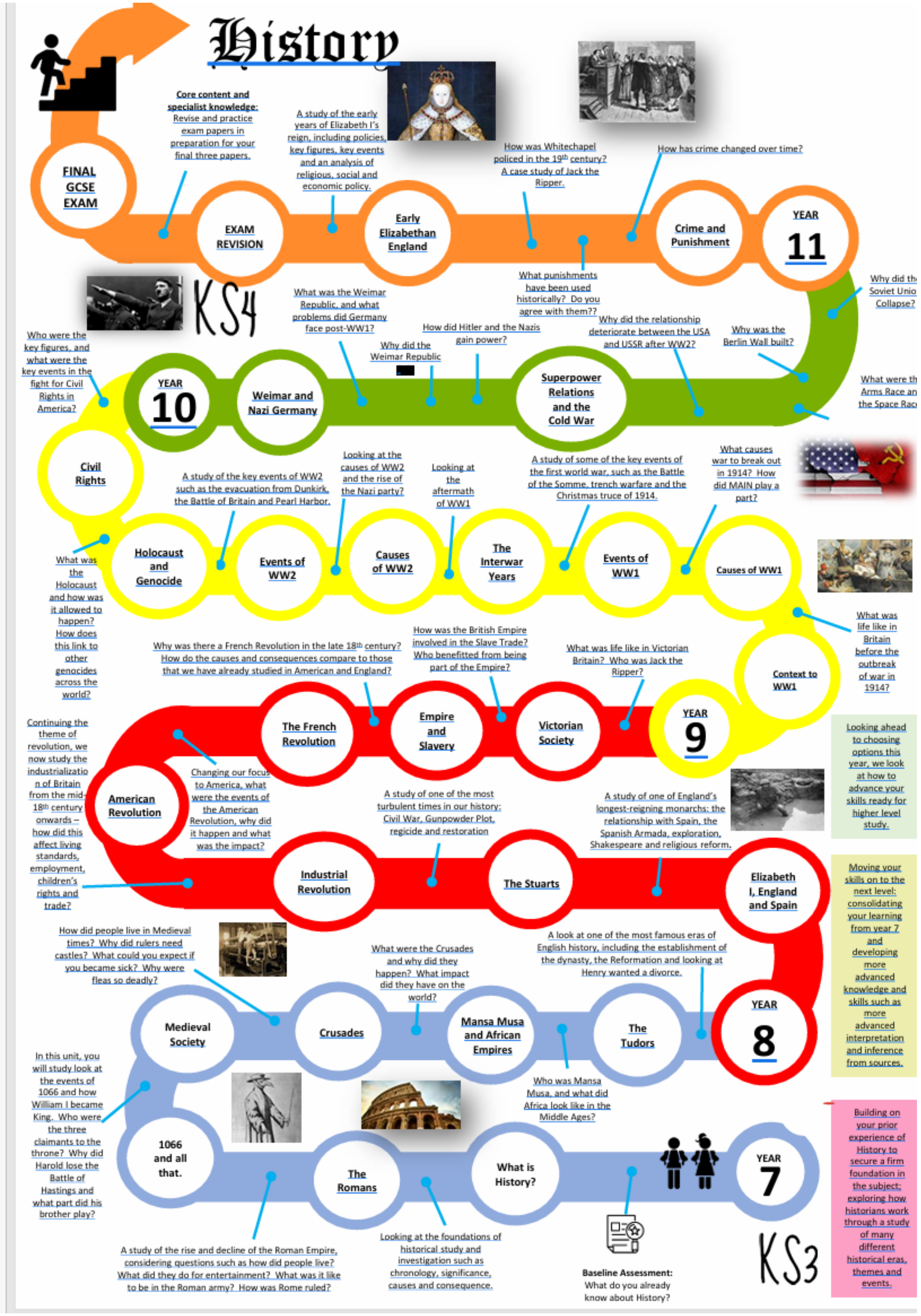
History
Core content and specialist knowledge: Revise and practice exam papers in preparation for your final three papers.
A study of the early years of Elizabeth I's reign, including policies, key figures, key events and an analysis of religious, social and economic policy.
How was Whitechapel policed in the 19th century? A case study of Jack the Ripper.
How has crime changed over time?
FINAL GCSE EXAM
EXAM REVISION
Early Elizabethan England
Crime and Punishment
YEAR 11
KS4
What was the Weimar Republic, and what problems did Germany face post-WW1?
What punishments have been used historically? Do you agree with them?
How did Hitler and the Nazis gain power?
Why did the relationship deteriorate between the USA and USSR after WW2?
Why was the Berlin Wall built?
Why did the Soviet Union Collapse?
Why did the Weimar Republic
Who were the key figures, and what were the key events in the fight for Civil Rights in America?
YEAR 10
Weimar and Nazi Germany
Superpower Relations and the Cold War
What were the Arms Race and the Space Race
Civil Rights
A study of the key events of WW2 such as the evacuation from Dunkirk, the Battle of Britain and Pearl Harbor.
Looking at the causes of WW2 and the rise of the Nazi party?
Looking at the aftermath of WW1
A study of some of the key events of the first world war, such as the Battle of the Somme, trench warfare and the Christmas truce of 1914.
What causes war to break out in 1914? How did MAIN play a part?
What was the Holocaust and how was it allowed to happen? How does this link to other genocides across the world?
Holocaust and Genocide
Events of WW2
Causes of WW2
The Interwar Years
Events of WW1
Causes of WW1
What was life like in Britain before the outbreak of war in 1914?
Why was there a French Revolution in the late 18th century? How do the causes and consequences compare to those that we have already studied in American and England?
How was the British Empire involved in the Slave Trade? Who benefitted from being part of the Empire?
What was life like in Victorian Britain? Who was Jack the Ripper?
Context to WW1
Continuing the theme of revolution, we now study the industrialization of Britain from the mid-18th century onwards – how did this affect living standards, employment, children's rights and trade?
The French Revolution
Empire and Slavery
Victorian Society
YEAR 9
Looking ahead to choosing options this year, we look at how to advance your skills ready for higher level study.
American Revolution
Changing our focus to America, what were the events of the American Revolution, why did it happen and what was the impact?
A study of one of the most turbulent times in our history: Civil War, Gunpowder Plot, regicide and restoration
A study of one of England's longest-reigning monarchs: the relationship with Spain, the Spanish Armada, exploration, Shakespeare and religious reform.
Industrial Revolution
The Stuarts
Elizabeth I, England and Spain
Moving your skills on to the next level: consolidating your learning from year 7 and developing more advanced knowledge and skills such as more advanced interpretation and inference from sources.
How did people live in Medieval times? Why did rulers need castles? What could you expect if you became sick? Why were fleas so deadly?
What were the Crusades and why did they happen? What impact did they have on the world?
A look at one of the most famous eras of English history, including the establishment of the dynasty, the Reformation and looking at Henry wanted a divorce.
Medieval Society
Crusades
Mansa Musa and African Empires
The Tudors
YEAR 8
In this unit, you will study look at the events of 1066 and how William I became King. Who were the three claimants to the throne? Why did Harold lose the Battle of Hastings and what part did his brother play?
Who was Mansa Musa, and what did Africa look like in the Middle Ages?
Building on your prior experience of History to secure a firm foundation in the subject; exploring how historians work through a study of many different historical eras, themes and events.
1066 and all that.
The Romans
What is History?
YEAR 7
A study of the rise and decline of the Roman Empire, considering questions such as how did people live? What did they do for entertainment? What was it like
Looking at the foundations of historical study and investigation such as chronology, significance,
Baseline Assessment:
KS3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Baseline Assessment: What do you already know about History?
KS3