# **OPA** Curriculum Explained – Year 7 Performing Arts

### What will my child be learning in Spring Term 2024

(Thursday 4<sup>th</sup> January 2024 to Thursday 28<sup>th</sup> March 2024)

# Year 7 Music Spring Term Curriculum Focus

		Timetabled Week One- MUSIC - BLUES				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
50	History of the	12 bar blues	Walking	Improvising	Putting it all	
, in	Blues,	chords in C	Bassline in C	using the C	together &	
Spring	listening and	Major on the	Major on the	Blues scale	Performing	
	analysing	keyboard	keyboard	on the		
	blues music			keyboard		

#### Year 7 Music Spring Term Assessment Focus

Week	Week	Nature of assessment	Area of concentration
	commencing		
2	8 <sup>th</sup> January 2024	In class	Observations, Questioning,
	On going for each		Worksheets and Group
	week		Performance

## Year 7 Drama Spring Term Curriculum Focus

	Timetabled Week TWO- DRAMA - GENRES				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
50	What is a	TV Adverts	Horror	Devise a	Rehearsing &
in,	genre? Wild			piece of	Performing
Spring	West			theatre in a	
				chosen	
				style/genre.	

### Year 7 Drama Spring Term Assessment Focus

Week	Week	Nature of assessment	Area of concentration
	commencing		
2	8 <sup>th</sup> January 2024	In class	Observations, Questioning,
	On going for each		Performance
	week		

# **OPA** Curriculum Explained – Year 8 Performing Arts

# What will my child be learning in Spring Term 2024

(Thursday 4<sup>th</sup> January 2024 to Thursday 28<sup>th</sup> March 2024)

# Year 8 Music Spring Term Curriculum Focus

	Timetabled Week One- MUSIC – ROCK N ROLL					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
50	What is Rock	Learn the rock 4	Learn the	Get into groups,	Putting it all	
Spring	Music?	drum beat, learn	bassline on bass	choose which	together &	
br	Listening and	the chords to a	and chords on	part you want to	Performing.	
	Analysing Rock	rock song on	guitar.	play and practice		
	Music	keyboard.		it.		

# Year 8 Music Spring Term Assessment Focus

Week	Week commencing	Nature of assessment	Area of concentration
2	8 <sup>th</sup> January 2024 On going for each week	In class	Observations, Questioning, and Group Performance

### Year 8 Drama Spring Term Curriculum Focus

	Timetabled Week Two- DRAMA – MELODRAMA					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
50	What is	Stock Characters	Writing your	Devise your	Rehearsing &	
ing	Melodrama?		melodrama	melodrama play.	Performing	
Spring	What is the plot		script			
	in a melodrama					
	performance.					

### Year 8 Drama Spring Term Assessment Focus

Week	Week commencing	Nature of assessment	Area of concentration
2	8 <sup>th</sup> January 2024 On going for each week	In class	Observations, Questioning, and Group Performance

# **OPA** Curriculum Explained – Year 9 Performing Arts

## What will my child be learning in Spring Term 2024

(Thursday 4<sup>th</sup> January 2024 to Thursday 28<sup>th</sup> March 2024)

# Year 9 Music Spring Term Curriculum Focus

	Timetabled Week One- MUSIC – MUSIC TECHNOLOGY					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
50	Creating a	Basic DAW	Step Sequences	Creating,	Final touches	
Spring	Bandlab account	skills & making	& making drum	recording and	and effects, then	
br	& making music	music from	beats.	editing a MIDI	presenting work.	
	from sample	sample loops.		sequence.		
	loops					

### Year 9 Music Spring Term Assessment

Week	Week commencing	Nature of assessment	Area of concentration
2	8 <sup>th</sup> January 2024 On going for each week	In class	Observations, Questioning, Worksheets, MP3 Recordings

# Year 9 Drama Spring Term Curriculum Focus

	Timetabled Week Two- DRAMA – SOCIAL MEDIA					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
	Students get into	Students create	Students work	Student	Rehearsing &	
Dg Dg	groups and	tableaux for	on staging their	incorporate non-	Performing	
Spring	decide on	their scenes	play and	chronological		
SI	concept for play	using thought	naturalistic	scenes and split		
	and their	tracking and	acting skills.	staging in their		
	storyboard.	conscience alley		plays.		

# Year 9 Drama Spring Term Assessment

Week	Week commencing	Nature of assessment	Area of concentration
2	8 <sup>th</sup> January 2024 On going for each week	In class	Observations, Questioning, Written Plan, Group Performance

### Year 9 Performing Arts Assessment

In Performing Arts students have 6 skills-based targets to achieve in music and 6 skills-based targets to achieve in drama. Students will be assessed throughout their performing arts lessons through work sheets, informal questioning and observation. They will then present their final performance to the class which will be formally assessed. Students will then also self-assess whether they believe they have exceeded the targets, secured the targets or are still approaching the targets.

**Please Note:** Students will be creating their own log ins for Bandlab using their school email address. Students can access this from home should they want to continue work on their music technology songs.

Website: https://edu.bandlab.com/

# **OPA** Curriculum Explained – Year 10 Music Technology

What will my child be learning in Spring Term – 2024

(Thursday 4<sup>th</sup> January 2024 to Thursday 28<sup>th</sup> March 2024)

### Year 10 Music Technology Spring Term Curriculum Focus

This term students are continuing work on Content Area 1 and Content Area 2

Content Area 1	Synthesisers & Samplers
	Keyboard Hardware Effects
	Consumer Audio Formats
	Marketing for Music
	Promoting Music
	Selling & Distributing Music
Content Area 2	Effects Plug-Ins
	EQ
	Filter Effects
	Distortion Effects
	Dynamic Processing

### Year 10 Music Technology Spring Term Assessment

January 4 <sup>th</sup> 2024	Test on the content from Term 1 (students have been
	provided with a list of content areas in this test)
February 9 <sup>th</sup> 2024	Test on all topics in Content Area 1 and Content Area 2.
February 15 <sup>th</sup> & 16 <sup>th</sup> 2024	Practical Skills Assessment.

### Year 10 Music Technology Spring Term Homework

Homework is given fortnightly for music technology. Homework is given as a sheet in class and emailed to students' school email addresses. Homework is then collected in the following lesson.