

Year Seven Geography Curriculum Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	MAKING CONNECTIONS							ITALY				
	<u>3 Types of Geography</u> Physical Human Environmental	<u>How am I connected?</u> Where we live. Longitude & Latitude of countries	<u>Drawing sketch maps</u> Rules needed for these	<u>Direction (N,S,E,W)</u> 4,8,16 point compass	<u>Map symbols</u> Identifying on an OS map	<u>Scale & Distance</u> How to measure	<u>4 & 6 Figure Grid References</u> How to find places on a map using these.	<u>Identify</u> Characteristics and sense of identity	<u>Physical features</u> Shape of Italy and physical features	<u>Regions</u> Main tourist regions and impact on development	<u>Physical Hazards</u> Why people live in areas with physical hazards	<u>Flooding in Venice</u> Reasons for flooding and solutions
Spring	RIVERS & FLOODING							WEATHER & CLIMATE				
	<u>Water cycle</u> What it is and what happens when water hits the ground	<u>Rivers Journey</u> Drainage basins and long profiles	<u>Rivers Work</u> Erosion, transportation and depositing	<u>Case study – River Darent</u> Profile of the River Darent, using an OS map	<u>Flooding</u> Causes, damage, how humans make it worse	<u>Flooding in Bangladesh</u> Why it occurs, how people are affected.	<u>Flooding in UK</u> Effects of flooding and if flood defences should be used.	<u>What is weather?</u> Weather and weather maps, how it's recorded.	<u>How does it rain?</u> How clouds form. Three different types of rain.	<u>Air Pressure</u> Anticyclones and Depressions	<u>Air Masses</u> High Pressure and Low Pressure	<u>Climate</u> Factors affecting climate
Summer	COFFEE						UNEQUAL WORLD					
	<u>Coffee Production</u> How coffee is produced, where it comes from.	<u>Bitter Coffee</u> The business of buying and selling coffee	<u>Fair price of coffee</u> Fairtrade and how it works	<u>It's not just coffee</u> Effects of subsidies and tariffs	<u>OPA Coffee Shop</u> Creation of a coffee shop at OPA	<u>EDS Lesson</u> Review of the Unit ready for end of unit test	<u>Unequal world</u> What are HICs, NEEs,LICs	<u>Measurement</u> How development is measured and what determines HICs and LICs	<u>Unequal world</u> Why the world is unequal and why it's hard for countries to develop	<u>Displacement</u> Why people leave countries.	<u>Resources</u> Food Inequality. Case study - Sudan	<u>Health Care</u> Case study – India/Japan

Year Eight Geography Curriculum Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	LONDON DOCKLANDS						COASTAL ENVIRONMENTS					
	<u>Old London Docklands</u> Docks in the 1930s Community spirit	<u>Closing of the Docks</u> Causes and Effects	<u>Impacts of closure</u> Assessment	<u>Re-development of the London Docks</u> LDDC	<u>Tilbury Docks</u> Present day and re-development	<u>EDS Lesson</u> Review of unit	<u>Erosion</u> Types of erosion Coastal Landforms	<u>Waves & Transport</u> Constructive & Destructive waves Swash & Backwash	<u>Holbeck Hall</u> Causes & Effects	<u>Coastal Defences</u> Case study – North Norfolk	<u>Case study – Tunstall</u> To protect or not.	<u>EDS Lesson</u> Review of unit
Spring	POPULATION						BRAZIL					
	<u>Rate of population</u> How and why population changes	<u>Demographic Transition Model</u> Reason for each stage	<u>Population Pyramids</u> Structure of these and how they relate to development	<u>Population Management</u> One Child Policy Have 3 or more	<u>Push/Pull Factors – Migration</u> Reasons to move to and from a country/area	<u>Rural to Urban Migration</u> Urbanisation / Counter-urbanisation	<u>Brazil</u> Location and Physical Features	<u>Brazil</u> Climate	<u>Regions</u> Five main regions / Compare and contrast	<u>Street children of Brazil</u> Life styles and solutions	<u>Lives of People</u> Compare and contrast, Development	<u>Tour of Brazil</u> Sketch maps, cities, attractions, climate
Summer	DEVELOPMENT						GLOBAL ISSUES					
	<u>Rich World Poor World</u> How people's lives are different due to development	<u>What is development</u> What it is and what helps to create it	<u>Ghana</u> Case study	<u>Ghana</u> Case study – rural village in Ghana	<u>Ghana</u> Case study – Ghana – how to measure development / LICs	<u>Development Gap</u> Historical, Geographical Social/Political	<u>Plastic in the Oceans</u> Harmful effects, life cycle of plastic	<u>Plastic in the Oceans</u> Great Pacific Garbage Patch, how to reduce plastic waste	<u>Climate Change</u> Greenhouse effect and causes	<u>Climate Change</u> Case study Bangladesh	<u>Climate Change</u> What can be done, adaptation, mitigation	<u>Sustainable Tourism</u> What is it and how it works

Year Nine Geography Curriculum Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	TECTONIC HAZARDS						RESOURCES					
	<u>Layers of the earth</u> What they are how they form, convection currents	<u>Plate Margins</u> 4 types and how earthquakes and volcanoes occur	<u>Plate Margins</u> 4 types and how earthquakes and volcanoes occur	<u>Volcanoes</u> How they erupt, how dangerous they are, impacts on people.	<u>Case study</u> Montserrat	<u>Earthquakes</u> How they happen, impacts. Case Study - Haiti	<u>Resources</u> Definition, availability	<u>Resources</u> Types – renewable, non-renewable, sustainable	<u>Fossil Fuels</u> Damage to the environment, global warming	<u>Fossil Fuels</u> how the UK would cope without	<u>Solar Power</u> Advantages and disadvantages	<u>Nuclear Power</u> Advantages and disadvantages
Spring	GLOBALISATION						WORLD ENVIRONMENTS					
	<u>Globalisation</u> What is it and what is the impact, why does it exist	<u>Where do our clothes come from</u> Countries involved, share of money	<u>Global Companies</u> How companies operate globally, impact on workers	<u>Arguments for globalisation</u> Why can it be seen as a good thing	<u>Arguments against globalisation</u> Why can it be seen as a bad thing	<u>World trade</u> G7, impact of globalisation	<u>Ecosystems</u> What are they, links between them, four main ones	<u>Hot Deserts</u> What are they, location	<u>Hot Deserts</u> Adaptation, survival	<u>Savannah Grasslands</u> Climate, impact of people	<u>Tropical Rainforests</u> Layers, adaptation, nutrient cycle	<u>Tropical Rainforests</u> Enquiry
Summer	TOURISM						ICE					
	<u>Tourism</u> What it is and essentials for this	<u>World Tourism</u> How it creates money for countries	<u>UK Tourism</u> Why this is important	<u>Pros and Cons of Tourism</u> What these are and how it can be sustainable	<u>Impacts of Mass Tourism</u> Case study - Benidorm	<u>Tourism and LICs</u> Case Study - Gambia	<u>Glaciers</u> what glaciers are, where they are found and the different types	<u>Ice Age</u> What an Ice Age is, how glaciers form and move	<u>Movement</u> Glaciers erode, transport and deposit material	<u>Landforms</u> Glacial erosion landforms.	<u>Landforms</u> Glacial depositional landforms.	<u>Landforms</u> How they are used and how they are changing

Year Ten Geography Curriculum Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	TECTONIC HAZARDS			WEATHER HAZARDS				CLIMATE CHANGE			ECOSYSTEMS	
	<u>Theory</u> Layers Convection currents Plate margins	<u>Case Studies</u> Amatrice, Italy Gorkha, Nepal	<u>Effects & Responses</u> Adaptation, Mitigation, Protection	<u>Theory</u> Solar radiation Formation of tropical storms	<u>Theory</u> Impact of climate change, measurement <u>Case Studies</u> Typhoon Haiyan	<u>Effects & Responses</u> Adaptation, Mitigation, Protection	<u>UK Weather Hazards</u> Causes and impacts	<u>Theory</u> Evidence to support Natural climate change	<u>Global Warming</u> Greenhouse effect, impact	<u>Effects & Responses</u> Adaptation, Mitigation, Protection	<u>Theory</u> Links Food chains Nutrient cycles	<u>Case studies</u> Epping forest Yellowstone National Park
Spring	TROPICAL RAINFORESTS			DESERTS				COASTAL LANDSCAPES				
	<u>Theory</u> Characteristics Interdependence Biodiversity adaptation	<u>Case Study</u> Brazil Resource exploiting, forest clearing	<u>Deforestation</u> Global/local impacts Goods and services sustainable management, international agreements, government intervention	<u>Theory</u> physical characteristics, plants animals adapted, inter-dependence	<u>Theory</u> physical characteristics, plants animals adapted, inter-dependence	<u>Case study</u> Western Desert <u>Desertification</u> Natural climate change, human factors	<u>Desertification</u> Case study – Darfar Land management and technology	<u>Theory</u> Wave types, weathering, mass movement erosion,	<u>Landforms - erosion</u> headlands & bays, wave cut platforms, caves, arches and stacks	<u>Landforms – deposition</u> beaches, sand dunes, spits and bars	<u>Landforms</u> Case study	<u>Coastal Management</u> Costs and benefits <u>Case study</u>
Summer	RIVER LANDSCAPES					URBAN GROWTH IN NIGERIA				URBAN CHALLENGES IN THE UK		
	<u>Theory</u> Erosion, transportation, deposition	<u>Theory</u> Long profile Cross profile	<u>Landforms</u> interlocking spurs, rapids, waterfalls, gorges, meanders, oxbow lakes, levees, estuaries and mud flats.	<u>Increasing flood risk</u> precipitation, geology and relief, urban / rural Hydrographs	<u>Management</u> Hard & Soft Costs & Benefits <u>Case study</u> – Jubilee River	<u>Theory</u> Location, growth, migration	<u>Theory</u> Urbanisation Inequalities, Lagos,	<u>Informal Sector</u> Benefits, problems <u>Water</u> Pollution, sea level rise	<u>Traffic Master plan</u> Reducing congestion <u>Urban planning</u> Improving quality of life	<u>Theory</u> Distribution, location, national and international importance <u>Case study</u> Shoreditch	<u>Case study</u> London Docklands, Crossrail Social Economic deprivation	Brownfield, Greenfield sites, Air pollution, cycle highways <u>Case study</u> – Lea Valley

