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## Dear Parent/Carer

I wish to thank those parents and carers who took the time to complete our recent survey on Attitudes and Behaviours. All feedback received has been carefully considered by leaders and we have chosen to prioritise the following areas of concern raised by you.

- Remove disruptive children from lessons sooner to allow other children to learn.
- Have a better structures 'NO PHONE' policy that is consistently enforced across the school by ALL staff.
- Improve communication with parents and carers.

Student voice on Attitudes and Behaviour has also been taken, students shared their feedback on lessons and shared that teachers are often spending time dealing with disruptive students who dominate lessons and take away learning time, understandably this frustrates them. Students are asking for more engaging lessons and the opportunity to learn in an environment that is free from disruption. After considering feedback from parents, carers and students, leaders are in the process of amending our behaviour for learning processes.

Like all schools, we have a small number of learners who persistently disrupt teaching and learning for others, that is unfair, unacceptable and should not be tolerated. If children are to have the best chance of becoming successful adults, they must have every opportunity to access education successfully.

Our mission at Ormiston Park Academy is to enable all learners to make progress in every lesson. We want our learners to be successful, ambitious, capable and ready to learn throughout their lives. In order to achieve this, we require a learning environment that allows teachers to teach and learners to learn. I am currently working with staff to revise the behaviour steps for learning and ensure disruptive learners are removed from lessons sooner. We will be introducing a 'Ready to learn' approach in January. Further details will be shared soon.

Yours faithfully

Lynsey Padmore

Vice Principal



