

**OPA Y7 Catch-up Premium**  
**Expenditure 2019-20**

Schools receive an additional £500 for each pupil in year 7 who did not achieve at least level 4 in reading and/or mathematics at the end of KS2.

Those learners identified as not achieving the expected standard in reading or maths at the end of KS2 will receive targeted intense support to facilitate rapid progress to the expected standard in the identified weaker subject. This will enable that learners are equipped with the skills to be able to access the curriculum equitably with their peers, whilst also assisting in their development of a love of maths and/or English.

**Catch-up Premium 2019-20**

<b>Total number of pupils on roll in Year 7</b>	132
<b>Number of pupils eligible for Year 7 Catch-up Premium</b>	22
<b>Level of funding</b>	£11,000

Resource	Amount	Description	Intended Impact
<b>Lexia</b>	£2000	<p>School annual License and staff training.</p> <p>Lexia Reading Core5 provides explicit, systematic, personalized learning in the six areas of reading instruction, and delivers norm-referenced performance data and analysis without interrupting the flow of teaching to administer a test. This research-proven, technology-based approach accelerates reading skills development, predicts students' year-end performance and provides</p>	<p>To secure accelerated progress from starting points and average gains in students reading scores of over 1 year 6 months.</p>

		teachers data-driven action plans to help differentiate teaching.	
<b>Sound Training for Reading</b>	£6000	<p>School annual License and staff training.</p> <p>Sound Training for Reading (STFR) is an intensive programme for pupils in mainstream classes who are underperforming due to low literacy skills and weak vocabulary knowledge. Impacts on reading comprehension abilities by focussing equally on decoding skills and vocabulary development. Programme is taught in 1-hour weekly sessions over 6 weeks.</p>	To secure accelerated progress from starting points and average gains in students reading scores of over 6 months in 6 weeks
<b>Small Group Work</b>	£1000	One hour a week on the Lifeboat programme; a series of ten books endorsed by the Dyslexia Association. Students engage with 'lessons' at a level appropriate to their phonics competency.	To secure accelerated progress from starting points and average gains in students reading scores of over 1 year 6 months
<b>One to One Tutoring</b>	£1500	One hour a week 121 literacy support using a range of resources including Toe by Toe and Lexia.	To secure accelerated progress from starting points and average gains in students reading scores of over 1 year 6 months
<b>Toe by Toe Resource</b>	£50	<i>Toe By Toe</i> is a small red book designed for anyone who finds reading difficult. This includes weak readers who struggle to	SEN logs will signal steps achieved which contribute to

		decode or those with dyslexic difficulties.	increased reading age and fluency.
<b>Rewards and Recognition</b>	£350	Students securing a level 4 in either Maths or English are rewarded with a cinema voucher. Cinema voucher is to for double value if level 4 is secured in both. Those not securing level 4 but engaging positively to be rewarded for effort.	Encourage engagement and instil a sense of pride for achievements
<b>Stationery</b>	£100	Folders, fully equipped pencil cases, calculators, photocopying etc.	Students learn transferrable skills of personal organisation etc. storing work and are not disadvantaged by lack of equipment.

### Review of Y7 Catch-up 2019-20 spending:

<b>Aim</b>	<b>Outcome</b>
<p>To close the gap between students identified as achieving below a level 4 in Reading, and their peers.</p> <p>To enable students to access the full curriculum equitably with their peers.</p>	<p>Students completed interventions during half terms 1-3, but due to lockdown from 20/03/20, interventions were paused during half terms 4-6.</p> <p>Students will continue to receive support in Year 8 via Accelerated reader and Lexia and small group support.</p>
<p>To close the gap between students identified as achieving below a level 4 in Mathematics and their peers.</p>	<p>Students completed interventions during half terms 1-3, but due to lockdown from 20/03/20, interventions were paused during half terms 4-6.</p> <p>Students will continue to receive support via Mathletics programme and small group support.</p>