

**OPA Pupil Premium
Expenditure 2019-20**

Pupil Premium represents additional funding awarded to schools and academies to help raise the achievement of pupils who are currently known to be eligible for Free School Meals (FSM) and/or have been at any time during the last six years. Pupil Premium is also allocated to children in care who have been continuously looked, however this funding goes directly to Thurrock Virtual Schools to manage on behalf of those students.

The Department for Education identified that students meeting the Pupil Premium funding criteria may experience a wide range of barriers to their educational achievement, and the funding is awarded to schools so that they can offer further support to their students. Barriers to achievement include the quality of a student's prior learning, their level of literacy skills, the lack of belief they might have in their ability to be successful, and the limited support and opportunity that they have been afforded to date.

More information about Pupil Premium funding from the Department for Education, can be found on their website. Please follow this link to go direct to the page:
<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

At Ormiston Park Academy, our ethos and overarching priority is to provide all of our pupils with every opportunity to reach their goals and achieve academically at the highest possible level. Each year the additional funding given to us is used in a multitude of different ways to support ensuring an equality of opportunity and outcomes for our students.

We recognise that our students are individuals each benefiting from different types and levels of support. Therefore, the Academy uses the Pupil Premium Grant to support a wide range of activities and projects throughout the academic year. Our aim being to address the underlying inequalities between students disadvantaged by circumstance and their less disadvantaged peers.

Pupil Premium – Proposed Expenditure 2019-20

Number of eligible pupils and pupil premium grant (PPG) received (Years 7 to 11)

Total number of pupils on roll	622
Number of pupils eligible for PPG	162
Level of funding	£216,000

Description	Value	Comment
Senior Leader responsible for student outcomes	£7,500	Salary part-funded. Direct impact upon and responsible for improving attainment
MIS/SIMS Student Data Manager	£4,500	Salary part-funded. Direct impact upon and responsible for improving attainment.
Pupil Premium Grant Co-ordinator	£5,500	Salary part-funded. Direct impact upon and responsible for improving attainment.
Smaller class sizes in Core subjects	£25,000	Salary part-funded for additional staffing in the Mathematics, English and Science teams.
Learning and Teaching Assistants	£7,500	Salaries part-funded. Accountability for raising achievement levels and narrowing the gap.
Accelerated Reader Co-ordinator	£20,000	Salaries part-funded. Accountability for raising achievement levels and narrowing the gap
Accelerated Reader Resources	£23,000	Investment in Licence/Books/ICT and Administration.
STEM project provision	£6,500	Consultancy and project work contract securing engagement and improving motivation
Counselling and therapy sessions	£5,500	To improve self-esteem, a sense of belonging and remove barriers to learning.
Attendance tracking and intervention	£4,500	Additional mentoring and support for year 11 students to improve their attendance
Coaching and Mentoring (WHU)	£5,000	Targeted mentoring and coaching to remove barriers to success in external examinations
Additional Mathematics / English / Science individual tuition	£8,000	Targeted tuition following diagnosis of skills gaps for year 11 students
Social Club Provision	£2,500	To provide resources and specialist staff at food breaks each day, to support students with developing their social skills.
Transition Activities	£2,500	To provide a range of activities across the year to support the transition for students between Key Stages.
Staff Development Training and Support	£3,500	To provide targeted training for all staff to meet the needs of disadvantaged students.
Curriculum Resources	£6,500	To provide a wide range of resources, materials and support for disadvantaged pupils in all curriculum areas.
Specific Project Provision	£10,000	Initiatives to secure engagement and higher achievement
Food Break & Afterschool Clubs	£3,000	Help for pupils to improve learning.
Vouchers to reward students	£5,000	To incentivise students, increase participation and improve attainment.
BehaviourWatch Online Subscription	£3,500	Use of the online platform for our programme of rewards and incentives, and to maximise home: academy communications.
School Uniform	£2,000	To assist parents by providing/replacing school uniform.
School Trips	£6,000	To support participation, raise aspirations, improve progress and secure higher attainment.
Afterschool and half term revision and resources	£6,500	To provide a targeted revision programme for Year 11 students delivered by specialist staff.

A range of Aspirational activities and Careers Guidance.	£3,000	Visiting guest speakers/assemblies/ visits etc.
Student Support Centre provision & Strengthening Minds programme	£14,500	Specialist Intervention programme and staff training package.
Alternative Curriculum Provision	£25,000	Allows access to bespoke educational packages to support success
TOTAL	£216,000	

The impact of our provision in relation to securing improved progress for disadvantaged students at the Academy in the last Academic Year 2017/18 is shown below.

Impact of our provision in the 2019/20 Academic year will be evaluated following the examinations results for the 2020 GCSE series.

The Strategy will be reviewed in September 2020.

Disadvantaged Pupils End of KS4 Outcomes

(Number of disadvantaged students in cohort: 29)

Measure	2018	2019
Progress 8 Score	-0.89	-0.65
Attainment 8 Score	25.00	32.44
Basics % (5+)	6.45%	12.1%
Average Ebacc APS	2.08	2.64

Review of PPG 2019-20 Strategy:

Aim	Outcome
To reduce the gap between the disadvantaged students and their peers within the academy.	<p>2019: PPG -0.66 and nPPG -0.15 Gap = 0.51 2020: PPG -0.23 and nPPG 0.36 Gap = 0.59</p> <ul style="list-style-type: none"> • PPG P8 score has improved by +0.41. • This is almost equivalent to each PPG student improving by half a grade in every subject. <p>nPPG = non-Pupil Premium group PPG = Pupil Premium group</p>

<p>To improve literacy across the academy in KS3</p>	<ul style="list-style-type: none"> • The successful continued delivery of the Accelerated Reader programme allowed PPG students to improve their literacy comprehension in Key Stage 3. • Better literacy comprehension supports students to access texts across the curriculum, and the impact from this can be significantly important during Key Stage four. • Due to the implications of lockdown 2020 on reading age, the programme will be extended to students in Y9 as well as Y7 and Y8 in 2020-21. <p><u>2019-2020 Average Reading Age Progress:</u> Average reading age at the start of Year 7: 10.14 years Average reading age at the end of Year 7: 13.12 years Improvement in average reading age: +2.98 years (in 9 months)</p> <p>Average reading age at the start of Year 8: 10.57 years Average reading age at the end of Year 8: 11.58 years Improvement in average reading age: +1.01 years in 9 months</p>
<p>To raise aspirations for KS4 students, in particular HPA Girls.</p>	<ul style="list-style-type: none"> • Five of university trips took place for PPG students and their peers, including High Prior Attaining (HPA) girls. • Trips included: Royal Holloway, University of Essex, Cambridge University and Institute of Astronomy, & University of East London. • Students also took part in University Finance and Apprenticeship workshops, and assemblies with guest speakers targeting aspirations and Higher education. • NEET reduced further from 4% in 2019 to 2% in 2020. • DisHPA (PPG students with high prior attainment) P8 scores showed a small improvement from -1.02 (2019) to -0.88 (2020) of +0.14.