

## **Ormiston Park Academy Catch-Up Premium Strategy Statement**

**Catch-up Premium funding has been introduced in response to the 2020 school closures due to COVID-19 and the loss of learning, which occurred of consequence:**

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

**The Catch-up Premium per-pupil rate for 2020 to 2021 is as follows:**

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. Schools will receive the funding in three instalments, paid around the start of each term.

Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

### **Use of Funding**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September 2020.

## Accountability

Schools must be transparent about how they spend their catch-up premium funding so:

- parents, guardians can understand the school's pupil premium strategy
- governing bodies can see evidence-based practice so they can consider the rationale behind all catch-up funding-related decisions.

## School overview

<b>Metric</b>	<b>Data</b>
School name	Ormiston Park Academy
Pupils in school	662
Pupil premium allocation this academic year	£52,960
Academic year or years covered by statement	Years 7 to 11
Publish date	October 2020
Review date	October 2021
Statement authorised by	
Pupil premium lead	Sarah Thacker
Governor lead	James Murray
Funding instalment received in Term 1	£12,700

## Summer Holiday Catch-up support

Measure	Activity
Priority 1	<p>Summer School Core Subject Catch-up Sessions:</p> <ul style="list-style-type: none"> <li>• Gaps in learning from the school closures.</li> <li>• Focus on Core Subjects (English, Maths and Science).</li> <li>• Students taught in sets (targeting HPAs for stretch and challenge).</li> </ul>
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• Catch-up sessions were communicated to all students and their parents in Year 11 via parentmail letters and SMHW notifications.</li> <li>• Students were surveyed to identify which days and times they would be more likely to attend, and which subjects they wanted to receive sessions for.</li> <li>• The survey identified students were keen to attend sessions in English, Maths and Science. Students showed a preference to attending for whole days rather than mornings.</li> <li>• Three days were allocated at the end of the 2020 summer holidays and students were asked to sign up for the 3 days (26<sup>th</sup>, 27<sup>th</sup> and 28<sup>th</sup> August 2020).</li> <li>• Thirty students signed up and attended all three days.</li> <li>• English, Maths and Science staff delivered catch-up sessions to small groups of 10 students on a rotational basis, so that each student received 1hr 30 or 1hr session in each subject on each day.</li> <li>• A total of 4hrs of catch-up learning was delivered for each subject.</li> <li>• Food organised and funded for 3 FSM students.</li> </ul>
Expenditure:	<p>Staffing for revision delivery £112.50 per day x 3 staff x 3 days (£1012.50)</p> <p>Member of staff to provide support, supervise the students at lunch breaks and onsite first aider £112.50 x 3 days (£337.50)</p> <p>Packed lunch and drinks provided for FSM students x 3 (£22.50)</p> <p>Reprographics for resources provided (£15)</p>
Total Expenditure:	£1,382.50
Paid in Half Term 1	£1,382.50
To be paid in Half Term 2	£0.00
To be paid in Term 2	£0.00
To be paid in Term 3	£0.00

## Targeted academic support for current academic year – Graduate Tutors

Measure	Activity
Priority 1	<b>1:1 support in core subject lessons in HT1 English, Maths and Science &amp; HT2-6 English only.</b>
Priority 2	<b>Small group intervention at AM, FBs and afterschool for English, Mats and Science in HT1 &amp; English only for HT2-6.</b>
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>Students have missed key learning in all year groups due to the school closures.</li> <li>This is particularly emphasised in core subjects, in which students have more lessons per week delivered and therefore missed greater content and acquisition of skills.</li> </ul>
Projected spending	<ul style="list-style-type: none"> <li>Students in all year groups to receive some 1:1 support from graduate tutors in English, Maths and Science lessons during HT1. Timetabling for Graduate tutors in-lesson support gives priority to the KS4 students in middle/low ability sets to support with learning new key skills and content.</li> <li>Students in Year 11 receive targeted intervention in small groups, before school, during food breaks and afterschool to address gaps in learning, identified and reviewed in data captures at DC0, DC1 and DC2. Priority given to students with high prior attainment.</li> <li>Students in Year 10 receive targeted intervention in small groups, before school, during food breaks and afterschool to address gaps in learning, identified and reviewed in data captures at DC1 and DC2. Priority given to students with high prior attainment.</li> </ul> <p>Half Term 1:</p> <ul style="list-style-type: none"> <li>English and Maths Graduate tutors in place from 16.09.2020. 50% funded by PPG funding and 50% funded by CU funding (£2645).</li> <li>Science Graduate tutor in place from 12.10.2020. 50% funded by PPG funding and 50% funded by CU funding (£300).</li> </ul> <p>Half Terms 2-6:</p> <ul style="list-style-type: none"> <li>English Graduate tutor in place for the remainder of the academic year. 100% funded by CU funding (£17,250)</li> </ul>
Projected Expenditure:	£20,195
Paid in Half Term 1:	£2,945
To be paid in Half Term 2:	£3,450
To be paid in Term 2:	£6,900
To be paid in Term 3:	£6,900

## – Teach First Academic Mentors

Measure	Activity
Priority 1	<b>Small group intervention at AM, FBs and afterschool for core subjects</b>
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• Students have missed key learning in all year groups due to the school closures.</li> <li>• This is particularly emphasised in core subjects, in which students have more lessons per week delivered and therefore missed greater content and acquisition of skills.</li> </ul>
Projected spending	<ul style="list-style-type: none"> <li>• Students Year 11 to receive targeted intervention in small groups or 1:1, before school, during food breaks and afterschool to address gaps in learning, identified and reviewed in data capture assessments.</li> <li>• Students in all other year groups to receive 1:1 or small group intervention throughout the school day.</li> <li>• Application has been completed to recruit Teach First Academic mentors in English and Maths from January 2021.</li> <li>• The academic mentors' salaries (£19,000 pro rata) are paid by the DfE and OPA pays their on-costs for terms 2 and 3 (£4,950)</li> </ul>
Projected Expenditure:	£4,950
Paid in Term 1:	£0.00
To be paid in Term 2:	£2,470
To be paid in Term 3:	£2,470

## – National Tutoring Programme Intervention Groups for Core Subjects

Measure	Activity
Priority 1	<b>Small group tutoring in core subject groups (15 weeks programme)</b>
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• Students have missed key learning in all year groups due to the school closures.</li> <li>• This is particularly emphasised in core subjects at KS4, in which students have more lessons per week delivered and therefore missed greater content and acquisition of skills.</li> </ul>
Projected spending	<ul style="list-style-type: none"> <li>• Students Year 10 to receive targeted intervention in small groups (of 3) through the National Tutoring Programme provider The Brilliant Club.</li> <li>• Application has been completed for 4 groups of 3 students to receive tutoring in English, Maths, Biology, Chemistry and Physics to take place in the Summer term (60 students. Total cost: £3,900)</li> <li>• Application has been completed for 4 groups of 3 students to receive tutoring in English and Maths (24 students. Total cost: £1560)</li> </ul>
Projected Expenditure:	£5,460
Paid in Term 1:	£0.00
To be paid in Term 2:	£0.00
To be paid in Term 3:	£5,460

## – MyTutor 1:1 Online Tutoring for Core Subjects

Measure	Activity
Priority 1	<b>1:1 online tutoring in core subject groups (12 weeks programme)</b>
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• Students have missed key learning in all year groups due to the school closures.</li> <li>• This is particularly emphasised in core subjects at KS4, in which students have more lessons per week delivered and therefore missed greater content and acquisition of skills.</li> </ul>
Projected spending	30 high prior attaining students in Years 10 and 11 to receive 10 sessions of 1:1 online tutoring in core subjects (£200 per student).
Projected Expenditure:	£6,000
Paid in Term 1:	£0.00
To be paid in Term 2:	£6,000
To be paid in Term 3:	£0.00

## Wider strategies for current academic year

Measure	Activity
Priority 1	<b>Gaps in content from school closures during 2020 and any additional time at home due to self-isolating.</b>
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• <b>Students not having access to suitable resources to support independent/at home learning/revision.</b></li> </ul>
Projected spending	<ul style="list-style-type: none"> <li>• To further support independent and at-home learning/revision, Year 11 students will receive revision and practices workbooks for all GCSE courses.</li> <li>• Resources are purchased through one main publisher to gain a bulk order discount, and provide more cost-effective. 40% cheaper than RRP.</li> <li>• Students receive revision and practice workbooks for English Language, English Literature, Maths, Biology, Chemistry, Physics.</li> <li>• Students taking the following option subjects also receive revision and practice workbooks; French, Geography and History.</li> <li>• All but History purchased through Collins (£5,500).</li> <li>• History revision guides purchased through Pearson's (£325).</li> </ul>
Total Expenditure:	£5825
Paid in HT1	£5,500
Paid in HT2	£325
Paid in Term 2	£0
Paid in Term 3	£0

## Monitoring and implementation

Measure	Total Planned Expenditure
Summer Holidays Catch-up	£1,382.50
Academic Support – Graduate Tutors	£20,195.00
Academic Support – Academic Mentors	£4,950.00
Academic Support – National Tutoring Programme	£5,460.00
Academic Support – MyTutor 1:1 Online Tutoring	£6000.00
Wider Strategies – Revision Resources	£5825.00
<b>Total Planned Expenditure</b>	<b>£43,812.50</b>
Retained until the start of Term 2 (contingency)	£5,000.00
Retained until the start of Term 3 (contingency)	£4,147.50
<b>Total Expenditure 2020-21</b>	<b>£52,960.00</b>